

# Mildred Helms Elementary IB World School

## Our Pledge for Success: 2025-26 Title I Compact



As a **Parent/Guardian**,  
I pledge to:

- ❖ Make school attendance a priority by ensuring that my child is on time and remains at school all day. If my child will be absent or will be an early release, I will contact the school.
- ❖ Commit to monitoring completion of homework assignments and signing the agenda/folder nightly.
- ❖ Maintain open lines of communication by attending parent/teacher conferences and utilizing FOCUS to monitor grades.
- ❖ Encourage my child to make principled choices while using technology at school and home.
- ❖ Ensure that my child wears an appropriate school uniform and shoes to school daily.
- ❖ Attend or support school events and activities.

As a **Student**,  
I pledge to:

- ❖ Become a leader and a learner through inquiry, research, and lifelong learning.
- ❖ Be principled in my choices and honor school, classroom and bus Guidelines for Success.
- ❖ Take risks in my learning by challenging myself to complete classwork and homework to become more knowledgeable.
- ❖ Work collaboratively with my classmates and teachers by communicating, and by being open-minded and caring.
- ❖ Think about how to take action around my school to keep it clean and safe.
- ❖ Share my agenda/communication folder nightly with my parent/guardian.

As a **Teacher**,  
I pledge to:

- ❖ Provide an open-minded, safe learning environment that helps students become risk takers and inquirers.
- ❖ Encourage students to become critical and creative thinkers.
- ❖ Continue attending professional development to model lifelong learning.
- ❖ Act with integrity and honesty by enforcing school and classroom Guidelines for Success fairly and consistently.
- ❖ Maintain open lines of communication and collaborate with parents/guardians.

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Parent/Guardian Signature

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Student Signature

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Teacher Signature

I reviewed my goals with my teacher and family during conferences this year.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Conference & Compact Review Date #1: \_\_\_\_\_ Date #2: \_\_\_\_\_